

**Sessions' Topics and Readings**

**Session titles: Gender, Development and Constitution**

**Session duration: 2 hrs**

**Sessions' Objectives:**

**By the end of these sessions, the students will be able to;**

- **Delineate the meaning and concepts of constitution**
- **State the functions of constitution in general and in promoting development and gender equality in particular**
- **Analyze the constitution making principles and processes**
- **Identify the constitutional complements and human rights convention of relevance to achieve sustained development**

**Session (17): Concepts and Functions of Constitutions: (2hrs)**

The sessions will cover the meaning of constitution, the main components of constitution, constitutional analysis process, and why the constitution is important to ordinary people. Also, a presentation on the issues of constitution superiority, separation of Power, Rule of Law, Judiciary independency, Equality and justice will take place.

**Required Reading materials:**

1. Ben Nwabueze ( 2003) constitutional Democracy in Africa. Lagos: Spectrum Books Limited. Vol:1 , Chapter 1-2: Pp 5- 35/ 36-58
2. RIGDPR (2012), Training manual on Standards of Constitutional Analysis. Omdurman: AUW and US AID, Pp 4-8/ Pp 9 – 19/Pp 20-45. (In Arabic)
3. Adeb, Nabil ( 2012) "The Principle of Constitutional superiority and Sustainable Democracy". Proceedings of the Workshop on Constitution Building in Sudan held at Ahfad University for Women, Wad Madani Ahlia, Gadarif and Kordufan Universities during 1-15 July 2012. Omdurman: Ahfad University for Women, RIGDPR and USAID. Pp79-63 ( In Arabic)

4. Bilal, Abdel Rahim ( 2012) “Building of The Welfare State in Sudan”. Proceedings of the Workshop on Constitution Building in Sudan held at Ahfad University for Women, Wad Madani Ahlia, Gadarif and Kordufan Universities during 1-15 July 2012. Omdurman: Ahfad University for Women; RIGDPR and USAID. Pp79-63. ( In Arabic)

**Recommended Readings:**

1. Mahjob Salih (eds):(2012) Studies about the Constitutions. Khartoum: Alayam Center for Culture and Development.
2. UNDP, Ministry of Justice, The advisory Council for Human Rights (2012) : Forum on Public Participation in Constitution-Making. Khartoum: UNDP\_
3. Advisory Council of Human Rights, UNDP (2011) : The Republic of Sudan Constitutional- Making. Khartoum: UNDP

**Session (18): Human Rights Bill: Promoting respect for women’s human rights and development (2hrs)**

This session will introduce the students to the human rights conventions of relevance to development: the second and the third conventions, socio-economic rights and millennium development goals (MDGs) in the constitution. How these conventions appear in the Sudanese constitutions? As well women’s rights in the constitutions of Sudan and other countries will be tackled. Furthermore, the issue of gender in the constitution will be tackled.

**Required Readings:**

4. Ben Nwabueze ( 2003) constitutional Democracy in Africa. Lagos: Spectrum Books Limited. Vol. 2: Pp 44-56
5. AlRayah , Ihsan ( 2012) “The Bill of Rights in the Coming Constitution”. In the Proceedings of the Workshop on Constitution Building in Sudan held at Ahfad University for Women, Wad Madani Ahlia, Gadarif and Kordufan Universities during 1-15 July 2012. Omdurman: Ahfad University for Women, RIGDPR and USAID. Pp 3-20.
6. Badri, Balghis ( 2012) “Gender Sensitive Constitution project” . Unpublished paper. Omdurman: Ahfad University for Women.
7. RIGDPR (2012), Training manual on Standards of Constitutional Analysis. Omdurman: AUW and US AID, Chapter One p 85 –9. In Arabic
8. Martin, J. Paul, ( 1996) Women and Human Rights : The basic Document. Columbia University Press

### **Recommended Readings:**

9. Development Studies and Research Institute (DSRI) & UNWomen ( 2011) Proposed Gender Sensitive Constitution: Serious of Sudanese Women and The Expected Constitution. Khartoum: DSRI. Volume 2. In Arabic.
10. Development Studies and Research Institute (DSRI) & UNWomen ( 2011) The Situation of Women in The Coming Constitution: Gender and Good Governance Issues. Serious of Sudanese Women and The Expected Constitution. Khartoum: DSRI. Volume 3. In Arabic.
11. Abdel Wahab, Omima ( 2010) "The International and National Mechanisms for Protecting Women's Rights". *Sudanese Journal of International law*. Vol 1. Pp 175-221

### **Titles for Assignments:**

1. Discuss the statement "Development can be enhanced through constitution".
2. State what are the social and regional inequalities that on addressed by the constitutions of Sudan?
3. Compare and contrast how economic and human development is stated in the Constitution of Sudan and other countries?
4. In reference to Sudan, discuss the challenges to constitutional implementation, taking gender equality and development as an example.
5. In references to Australia, Belgium, Brazil, Canada, Germany, India, Mexico, Nigeria, Spain, Switzerland and the United States discuss the system of separation of power and how bodies have been setup to resolve conflicts over power.
6. Compare how gender issues have been considered in the Sudan Constitution and other African countries.
7. Explain the relation between democracy and development
8. Discuss the relation between democracy and constitution making process
9. Discuss the challenges facing constitution making process in Sudan.